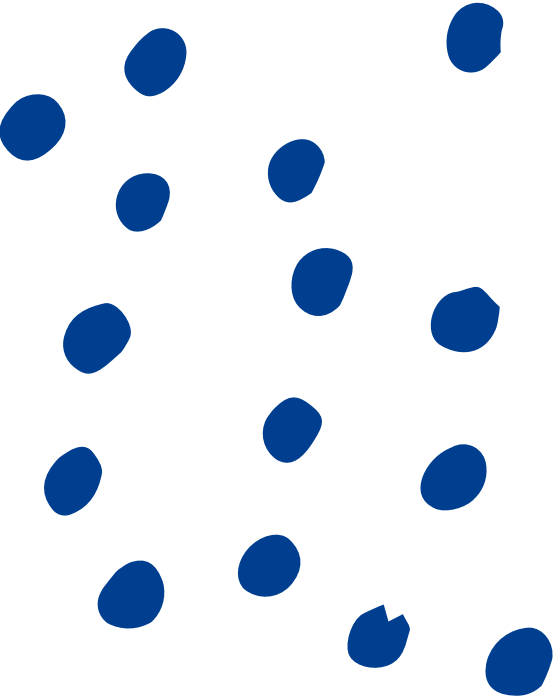
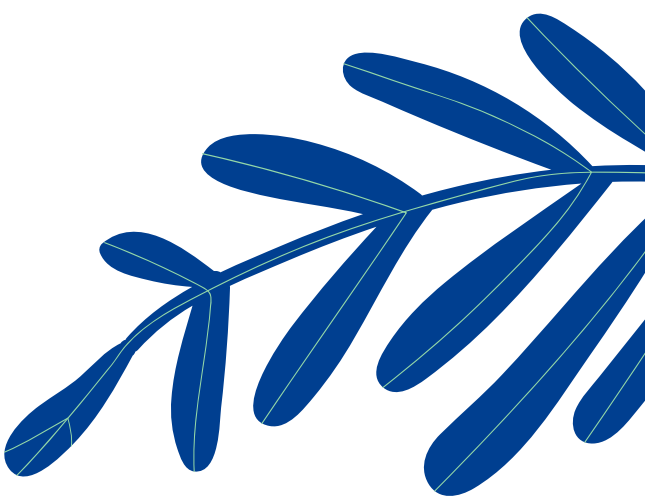




PROMPTING HIERARCHY



A “prompt” is assistance provided to a student to guide them to the correct response. The prompts range from highest to lowest support.

HIGHEST SUPPORT

FULL PHYSICAL PROMPT

Physically guiding a student through a task by providing hand-under-hand assistance.

PARTIAL PHYSICAL PROMPT

Providing a student with minimal physical guidance through a task.

MODELING

Demonstrating the desired behavior or response so the student can imitate it.

GESTURAL PROMPT

Pointing, nodding, or using other gestures to guide the student toward the correct response.

VERBAL PROMPT

Directly telling the student the answer or what you want them to do.

VISUAL PROMPT

Using pictures, symbols or text guide the student toward the correct response.

INDEPENDENT

No guidance or prompt is needed for the student to complete the task.



LOWEST SUPPORT